



CBIG-SCREEN workshop for Collaborative User Board facilitators

September 6-7th 2021

Scandic City Hotel, Østergade 10, 8000 Aarhus C, Denmark

Preliminary Programme

Participants: Diana Taut (Romania), Raya Mihaylova (Bulgaria), Kerli Reintamm (Estonia), Margarida Teixeira (Portugal), Keitly Mensah (France), Marc Bardou (France), Paolo Rossi (Italy)

Workshop facilitators: Pia Kirkegaard (Denmark), Rikke Buus Bøje (Denmark).

Other people present: Berit Andersen (Denmark), Rikke Nicoline Stokholm (Denmark)

Monday, September 6th 2021

8.30 -15.30: Workshop

16.00 – 17.30: Poverty walk

The Poverty walk is a guided tour by a socially disposed person through the streets of Aarhus. The tour is based on a personal story about experiences and challenges of a life lived in the streets.

Please bring shoes comfortable for walking

19.00: CBIG-SCREEN WP2 hosts a Dinner at a local restaurant

Tuesday, September 7th 2021

8.30 – 13.00: Workshop

13.00 – 14.00: Lunch and departure

List of content for the workshop

- Get to know each other
- Introduction to the CBIG SCREEN project
- Introduction to CUBS
- Principles for participatory research
- The role of CUB facilitators
- The role of stakeholders
- From principles to practice
- Ethics in participatory research
- Practical issues
- Future tasks

Literature

Must reads:

EU Proposal: We expect you to look through the proposal and in particular section 3.1 p.37-56 (concerning workpackages)

Beresford, P. and J. Russo (2020). Patient and public involvement in research. Achieving person-centred health systems, Cambridge University Press: 149-152.

Harrison, J. D., et al. (2019). "Patient stakeholder engagement in research: a narrative review to describe foundational principles and best practice activities." Health Expectations 22(3): 307-316.

Optional:

Boaz, A., et al. (2018). "How to engage stakeholders in research: design principles to support improvement." Health research policy and systems 16(1): 1-9.

Romsland, G. I., et al. (2019). "Facilitating non-tokenistic user involvement in research." Research involvement and engagement 5(1): 1-12.